

Scott Bowling, Principal  
66699 Belmont-Morristown Rd.  
Belmont, OH 43718

Telephone (740) 782-1385  
Fax (740) 782-0181  
www.ulschools.com

## Union Local Elementary School-Parent Compact

Union Local Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility to improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

The school-parent compact is in effect during school year 2010-2011.

### School Responsibilities

Union Local Elementary will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
  - Use Ohio Department of Education Academic Content Standards when designing and implementing lesson plans, activities and assessments.
  - Utilize Marzano High Yield Strategies appropriate for the grade level
  - Utilize Response to Intervention and Intervention Assistance Teams for students who are struggling to keep pace or possibly need more intense interventions
2. Hold parent-teacher conferences (at least annually) during which this compact will be discussed as it relates to the individual child's development.
  - We will have an Open House the day before school starts
  - The first parent-teacher conference will take place in the fall after the first nine weeks has ended
  - The second will take place in winter soon before or after the third nine week report cards have gone home.
3. Provide parents with frequent reports on their child's progress. Specifically, the school will provide reports as follows:

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- Report cards will be sent home every nine weeks
- Interim reports will be sent home to every student at the half-way point of the nine weeks
- Parents will have access to Progress Book which displays their child's current grades, homework and messages from their teachers

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Staff will be available to speak with parents on the phone or in person each school day from 8:30-9:00, 3:10-3:45 and during their planning time
- Parents may call in to set up an appointment if they wish to meet a staff member in person
- The teacher may choose to hold these meetings in the classroom or school conference room in the office
- The principal will also attend meetings when needed and when available

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities:

- Teachers have "room parents" to assist them in parties and special events
- The PTO has various events and meetings the second Tuesday each month in the school library

### **Parent Responsibilities**

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance
- Making sure that homework is completed
- Monitoring the amount of television their children watch
- Volunteering in my child's classroom
- Participating, as appropriate, in decisions relating to my children's education
- Promoting positive use of my child's extracurricular time
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate

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**Additional School Responsibilities:**

Union Local Elementary will:

1. Involve parents in the planning, review and improvement of the school's parental involvement policy, in an organized, ongoing and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing and timely way.
3. Hold an annual meeting to inform parents of the school's participation in the Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parent involvement meetings, such as in the morning or in the evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessments used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and, as appropriate, to participate, in decisions about the education of the children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the state assessment in at least math, language arts and reading.

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8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).