
Goals and Objectives

The Educational Facility Plan is driven by the Union Local School District Board of Education (BOE), administration, and the administrative staff's desires to review all aspects of the district's delivery of curriculum and services, to hold on to those elements that are working well, and to provide a plan to change those elements that are not meeting expectations. Before substantive work began with the planning committees, the BOE established direction for the groups to follow by way of districtwide goals and objectives. The creation of the Comprehensive Educational Facility Plan was driven by these broad brush goals. The expectation of the BOE was that a comprehensive report should be created that provides a pathway for moving these goals forward through an action plan that improves the day to day operation of the district and most importantly improves the curriculum delivery for all students. The districtwide goals were shared with the planning committees and subcommittees and work began on the blueprint for the Comprehensive Plan that would be implemented over the next 10 years to address the educational and facility improvements desired by the BOE, administrative staff and the ULSD community at large. The goals were:

GOAL 1:

The Union Local School District will take action to ensure each child is safe, healthy, engaged, supported and challenged by implementing curricular, instructional, and operational plans that are aligned with Board and State Developed Strategic Operation Plans.

Objective 1.1:

The district will identify and evaluate impactful educational programs being offered to students, which align with core principles of equity, partnerships and quality schools that meet or exceed the academic standards established at the state and local levels.

Objective 1.2:

The district will evaluate the implementation of the four learning domains, including foundational knowledge and skills, well rounded content leadership and reasoning, and social emotional learning that contribute to the holistic success of each child within the Union Local School District.

Objective 1.3:

The district will increase the supply of highly effective teachers and leaders and provide supports to ensure they are effective or highly effective.

Objective 1.4:

The district will improve targeted supports and professional learning so educators can deliver best practice instructional strategies that apply innovation, creativity and application.

Objective 1.5:

The district will develop and expand early learning opportunities that are rooted in brain-development research leading to KG readiness and fundamental literacy mastery.

Objective 1.6:

The district will take action to work with parents, caregivers, and partners to ensure individual children's needs are met, including safety, social belonging, self-esteem, and self-actualization, laying a foundation for deep learning to occur.

Objective 1.7:

Career opportunities for students interested in vocational careers will be studied in the region and state and academic programs will be aligned to support the job market for students who wish to engage in meaningful, self-sustaining vocations.

Objective 1.8:

The district will work to customize student learning and inspire student to ID career paths, moving outside the boundaries of the traditional school setting. The district will evaluate educational models that may include Early College HS, STEM and STEAM Schools, Project Based Learning, and Expeditionary High School.

Objective 1.9:

The district will provide a technology support system for students and staff necessary to deliver the desired curriculum and instruction.

GOAL 2:

The Union Local School District will take action to align facilities with needs identified within the educational plan. Health and safety will be of primary importance when moving forward.

Objective 2.1:

Students and staff will be provided a safe school environment. A school access safety plan will be developed with the first objective to be controlling access to and from all site entrances and facility ingress and egress points.

Objective 2.2:

Staff and students will be provided a healthy school environment. State and local health inspector reports will be reviewed and findings addressed on a timely schedule based on severity of need and funding available.

Objective 2.3:

Based on the criteria used in the 2018 Facility Assessment document and contingent upon funding availability, academic space will be provided to support current or future curriculum needs that will be identified in the 2019 CEFP.

Objective 2.4:

In order to prolong the life expectancy of existing building components and to provide predictive/preventative maintenance planning scheduled for mechanical equipment serving all schools, a technology supported Operations and Maintenance Plan will be developed by the district.

Objective 2.5:

Appropriately sized and equipped classrooms will be provided for all academic spaces that are currently housed in adequate classrooms.

Objective 2.6:

Health, safety and life deficiencies will be noted within the CEFP and addressed on a priority basis as funding becomes available.

Objective 2.7:

The Educational Plan will drive the Facility Plan. The CEFP will delineate facility improvement necessary to advance the Curriculum Plan established for the upcoming 10 year planning period.

Objective 2.8:

Energy conservation will be addressed in the CEFP. The current Energy Conservation Plan will be updated and energy efficiencies will be required in all new energy consuming building systems in the future.

The collection of the following data was determined necessary in order to address improvements for the school district. Consideration was given to all areas of school operations and curriculum delivery as the plan was created with the desire to address the ULSD BOE goals and objectives for the plan being of paramount importance.