

Preschool Blizzard Bag Activities-

***Only begin working on this once the school has reached their limit of snow days ***

Please use these ideas to work with your children on preschool concepts. You may do whatever works for you to make the “work time” fun and engaging for your child. You may choose to:

1) Make a game of it! A few ideas:

- Take turns asking and answering questions, and award one “token” for each correct answer (you can use paper, pasta, cereal, coins, etc for tokens). As an added bonus, when you reach the end, you can count your tokens! If you have siblings you can make it a race between the kids, asking age- appropriate questions to each child.
- Make it into a scavenger hunt around the house: have your child find letters, numbers, colors, shapes, patterns etc. either one at a time or give him/her a list (and a clipboard makes them feel important!).
- Play “I see something” and work in shapes, colors, ABCs 123s

2) Work the concepts into daily activities: ask your child questions as you complete daily activities such as dressing, eating, running errands, even watching TV.

3) Read Read Read! You can cover just about any pre-academic skill while reading and discussing a book. Point out things in the pictures, ask questions about the pictures, ask your child’s opinions about the story, have them look for a specific letter/letters on each page, etc). As you read, model good sentences and help them expand on their sentence length and expressive language skills: “Look at the black cat! She is wearing a red dress with white polka dots! She has a red bow in her hair. She is holding a cupcake with white icing and sprinkles.”

As you work with your child, please fill out the checklist on the back so that your child can receive Snow Day Credit. You do not need to work on all concepts each day to receive credit. To receive credit, work on at least 3, for at least 30 minutes total per day (can be broken up into smaller time periods throughout the day). Please check concepts you cover each day:

Concept:	1) Date:	2) Date:	3) Date:	Comments:
Read book				
Ask questions about the story/sequence events				
Songs, Rhymes, Fingerplays				
Follow 1-3 step directions				
Shapes				
Colors				
Patterning				
Positional Words				
Counting				
Number naming				
Number ID (point to number)				

Working with groups of items:				
Compare groups:				
More/less/how many more less				
Combine groups				
Spell 1 st /lastname				
Letter naming				
Letter ID				
Write name				
Write other words (from model)				
Practice/identify Rhyming (CAT, HAT)				
Practice/identify Alliteration (CAT, COW)				

